

Name:

Date:

Period:

*This is not a test of your intelligence, but rather of your preparation and effort.*

The completed packet is due on:

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How I do on this assignment matters to me because:

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## Part one(a):

In this section you will identify the two most useful sources of information used during our investigation of the Salmonella outbreak in Ohio and then explain their value.

**Directions:** Based on the investigation last week please...

1. Choose the document you felt was most useful or that contained most important information
2. Cut out the miniature version of that document from the attached "mini sheet"
3. Glue or tape the miniature version into the box below
4. Answer the three questions that appear to the right using complete thoughts and complete sentences

# Document 1

**What is this document?**

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**What did this document "tell you" or allow you to do?**

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**Why did that information or ability matter?**

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## Part one(b):

In this section you will identify the two most useful sources of information used during our investigation of the Salmonella outbreak in Ohio and then explain their value.

**Directions:** Based on the investigation last week please...

1. Choose a *second* document that you felt was useful or that contained important information
2. Cut out the miniature version of that document from the attached "mini sheet"
3. Glue or tape the miniature version into the box below
4. Answer the three questions that appear to the right using complete thoughts and complete sentences



Document 2

**What is this document?**

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**What did this document "tell you" or allow you to do?**

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**Why did that information or ability matter?**

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## Part two:

In this section you will answer four short questions about what you have learned during the unit on health and disease. There is a word bank to assist you.

**Directions:** Please use the word box to help you answer the questions in this section. You may use any word for any question. However, please do not use a word more than once. *Also, be sure to...*

1. Answer each question thoughtfully using 3-5 complete sentences
2. Use a vocabulary word from the box in each of your answer responses
3. Circle each vocabulary word in your *answer*.

### Word Box

Vaccine	Disease	Epidemiology	Immune System	White Blood Cell	Immunity
Correlation	Stakeholder	Antibiotic	Pathogen	Symptom	Onset Time
Incubation Period	Transmit	_____Borne	Sign	Infection	Disease Prevention Strategy

1. What have you learned about health and disease this year that you did not know before 7<sup>th</sup> grade?

2. Why is epidemiology useful?

3. What was causing the students in Ohio to become sick?

4. Would you recommend that the students in Ohio get a vaccine? (If so, say why; if not, why not?)

### Part three:

In this section you will combine your English knowledge with your Science knowledge to create a dramatic scene about the proper way to hand wash. All characters, the setting, and the plot are up to you.

**Directions:** Please create a dramatic scene in which hand washing takes place. For full credit, you should include:

1. Five unused vocabulary words from the word box in "Part 2"
2. Ten lines of dialogue (more is okay)
3. Five stage directions
4. Something interesting for the reader